

# National Standards for Foreign Language : Grades 7-8

Regular print: National Standard

**Bold print: SJLS Spanish activities meeting National Standards**

## COMMUNICATION

### *Communicate in Languages Other Than English*

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

- **Greet and respond to greetings, express likes and dislikes, and make requests.**
- **Engage in conversations, making requests and obtaining information.**
- **Express their needs, describe and compare, and give directions or instructions.**

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

- **Take dictation from the teacher and from audio tapes.**
- **Hear Spanish spoken and interpret the information heard.**
- **Answer questions based on listening to native speakers.**
- **Use language-specific symbols, punctuation and format when writing.**

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- **Present conversations and interviews to a group of listeners.**
- **Create skits and dramatic presentations to share with a group.**

## CULTURES

### *Gain Knowledge and Understanding of Other Cultures*

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

- **Read and hear about Spanish-speaking cultures, including cultural celebrations, holidays and daily life.**
- **Research other cultures and present current information to a group.**
- **Proficiently locate on a world map the countries and capital cities where the target language is spoken.**
- **Name peoples of the world, historical and contemporary.**

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

- **Experience products from other cultures and compare them to those in their culture.**

## CONNECTIONS

*Connect with Other Disciplines and Acquire Information*

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

- **Connect the foreign language with technology, mathematics and grammar.**
- **Have the ability to identify the subject and verb in sentences.**

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

- **Discuss the benefits of international understanding**
- **Discuss how the U.S. helps people from other cultures.**

## COMPARISONS

*Develop Insights into the Nature of Language and Culture*

Standard 4.1: Students demonstrate understanding of the nature of language through comparison of the language studied and on their own.

- **Recognize language structure and grammar, comparing it to English.**
- **Understand the origins of the target language and the similarities to English.**

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied.

- **Hear people from other countries speak of their experiences, and discuss how they compare to the present culture.**
- **Demonstrate understanding of cultural celebrations (El Día de los Muertos, Christmas, Holy Week) and how those differ from their culture.**

## COMMUNITIES

### *Participate in Multilingual Communities at Home and Around the World*

Standard 5.1: Students use the language both within and beyond the school setting.

- **Discuss a learned range of subjects.**
- **Speak needed information, and use information to solve a problem.**

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

- **Recognize advantages of multilingualism.**
- **Discuss how the U.S. benefits from cooperating with other countries**